



Ms Li Dongyu, Dora

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Ms. Dongyu Li is currently a PhD candidate at the Graduate School, Hong Kong Institute of Education, under the supervision of Prof. Allan Walker, Prof. Hallinger, Prof. Wang Wen-Chung, and Dr. Lu Jiafang. Her PhD thesis uses a meta-analytical approach to study gender impact on instructional leadership based on studies using Dr. Hallinger's rating scale of PIMRS to assess principal instructional leadership. Before her PhD study in the institute, she conducted her master study in the University of Hong Kong, majored in ICT in Education. Her research interests include principal leadership, professional learning communities (PLC), and teacher effectiveness. During her study, she's been involved in GRF and QEF grants. Besides a range of quantitative techniques such as meta-analysis and multi-level modeling she learned during the study and project involvement, she is also interested in classroom observation and educational measurement and assessment.



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